

MODUL KECEMERLANGAN
TINGKATAN 5 2025

SPEAKING
SET 5

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General questions**PART 1**
3-4 minutes*Phase 1***Interlocutor**

Good morning/afternoon.

I'm ... and this is my colleague ... He/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?

Should I call you...?

Thank you.

Candidate B And, what's your name?

Thank you.

Candidate A Where do you live/come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**

Now I'm going to ask you about **your daily routine**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What is your favourite subject in school?

Do you like learning Mathematics in school?

How many siblings do you have?

How many brothers and sisters do you have?

What do you normally have for dinner?

Do you always have rice for dinner?

What is your favourite past-time?

Do you read books when you have free time?

Thank you.

Note:

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about a good person that you know**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor All right, you may start now.

Candidate A
(1 minute) Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate B), can you describe a kind person in your life?

Candidate B
(approx. 20 seconds)

Interlocutor Thank you. (Candidate A), can I have the booklet, please?
Retrieve **Part 2** booklet.
Place **Part 2** booklet, open **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a smartphone you wish to have**. First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor All right, you may start now.

Candidate B
(1 minute) Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].
What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor: Thank you.
(Candidate A), if you could buy any phone, which one would you choose? Why?

Candidate A
(approx. 20 seconds)

Interlocutor Thank you. (Candidate B), can I have the booklet, please?
Retrieve **Part 2** booklet.

A good person

Talk about a good person that you know.

You should say:

- **who the person is**
- **what qualities does he/ she have**
- **how did you know this person**
- **if saying ‘Please’ and ‘Thank You’ is important...**
(Why/ Why not?)



Smartphone

Talk about a smartphone you wish to have.

You should say:

- **what smartphone it is**
- **where to buy it**
- **why you want to have it**
- **if students should be allowed to bring smartphones to school... (Why/ Why not?)**

Interlocutor: Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

People live peacefully when they listen, respect, and help others. *Place part 3 booklet open at Task 3, in front of the candidates.*

Here are some ways to encourage harmony in your community and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B: *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor: Now, talk to each other about **ways to encourage harmony in your community**.

Candidate A&B:
(2 minutes)

Back-up prompts to be used if necessary:

What do you think (candidate name)? What about this *(pointing to option)?*

Interlocutor: Thank you. Now you have about a minute **to decide together which is the best way to encourage harmony in your community**.

Candidate A&B:
(1 minute)

Interlocutor: Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about ways to encourage harmony in your community. Now let's hear your opinion on this. **How can language unite a country?**

Select any of the following prompts as appropriate:

- ☐ **What do you think?**
- ☐ **Do you agree?**
- ☐ **How about you?**

Candidate A&B:
(2 minutes)

Interlocutor: Thank you, (candidate A and candidate B) That's the end of the Speaking Test.

